



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

Advisory No. 137, s. 2024
December 2, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

PROGPOSAL FOR ANTI-BULLYING EXHIBIT PROGRAM

The Traverse Entertainment Production presents a project Seminar Training with Film Showing Exhibit of the movie entitled "ALONE", a film that focuses the issue of bullying as an alternative learning in response to RA 10627 or the Anti – Bullying Act of 2013.

The objective of this activity is to maximize student's learning time and space by combining film exhibitions with hands – on training and seminars engaging in a multi – sensory learning experience that are appealing to students.

The target participants in this activity are students.

There will be a fee per participant. For complete details, please refer to the attached information and guidelines.

Participation of public schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 009, s. 2024 titled Implementing Guidelines on the School Calendar and Activities for the School Year 2024–2025 and DO 9, s. 2005, titled Instituting Measures to Increase Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

For more information, please contact:
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RJG/PROGPOSAL FOR ANTI-BULLYING EXHIBIT PROGRAM
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DR. MARITES A. IBAÑEZ

Schools Division Superintendent

Office of the Schools Division Superintendent

DepEd Bldg. Provincial Sports Complex, Bolbok, Batangas City

Subject: Proposal for Anti-Bullying Exhibit Program

Greetings!

TRAVERSE ENTERTAINMENT PRODUCTION, presents a project of Seminar Training with Film Showing Exhibit of the movie entitled the "ALONE", a film that focuses on the issue of bullying as an alternative learning in response to RA 10627 or the Anti-Bullying Act of 2013 with DepEd memorandum No. 5, s.2017 with the said Seminar Training with Film Showing Exhibit, it conforms with the IRR Section 7 which provides for intervention programs that includes counseling, life skills training education and other activities that will enhance the psychological, emotional and psycho-social wellbeing of both victim and the bully. The film emphasizes formative and corrective measures rather than revenge and punishment. And more than a story of bullying, it is a story of family, friendship, community and society as a whole.

In this regard, we would like to invite you, your students and parents, to join us in increasing bullying prevention and awareness by availing our Seminar Training with Film Showing Exhibit.

Objectives:

1. Compliance with the DepEd Guidelines: To serve as the institution's initiative in response to RA10627 or the Anti-Bullying Act of 2013 with DepEd memorandum No. 5, s.2017 in conformity with the IRR Section 7 which provides for intervention programs that includes counseling, life skills training education and other activities that will enhance the psychological, emotional and psycho-social wellbeing of both victim and the bully
2. Alternative Learning: To serve as an alternative learning in today's structured and systemized mode of learning. This brings a more comprehensive, practical and engaging mode of learning for efficiency and effectiveness for students.
3. Efficiency: To maximize student's learning time and space by combining film exhibitions with hands-on trainings and seminars and engaging in a multi-sensory learning experience that are appealing to students.



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4. Partnership and Collaboration: To create partnership with your institution in contributing to the development of the students by using various fields of alternative learning and nurturing a heightened sense of social responsibility.

Seminar Training with Film Showing Exhibit of "ALONE" inclusions:

- 1. Film and Sounds set up
- 2. Lecture and Activities with students after watching the film
 - Nurturing Activities
 - Nurturing well- being seminar

Details of Implementations:

- ☑ Venue: to be approved by Traverse Entertainment and school management
- ☑ Date of Exhibit will be given by the school teacher /coordinator depend on availability of booking schedules.

Standard Film showing Exhibit Time

- 8: 00 AM – 10: 00 AM
- 10: 00 AM – 12: 00 NN
- 1: 00 PM – 03: 00 PM
- 3: 00 PM – 05: 00 PM

School box
- 2 batches only
- 2 batches pm
- 10000
** 2500 batch*
** 8000 classes*

Program Cost: For the Seminar Training with Film Showing Exhibit of "ALONE", we are pleased to offer a competitive rate of Php 350.00 per individual. This cost includes the above-provided said inclusions.

We hold firm in our commitment to provide an excellent activity to our client's school and their students. As we believe that the utmost importance of a better society is a productive, efficient, and effective education.

Thank you for considering our proposal, and we look forward to supporting the holistic development of school students through this **Anti-Bullying Exhibit Program**

Thank you and God bless!

Sincerely,

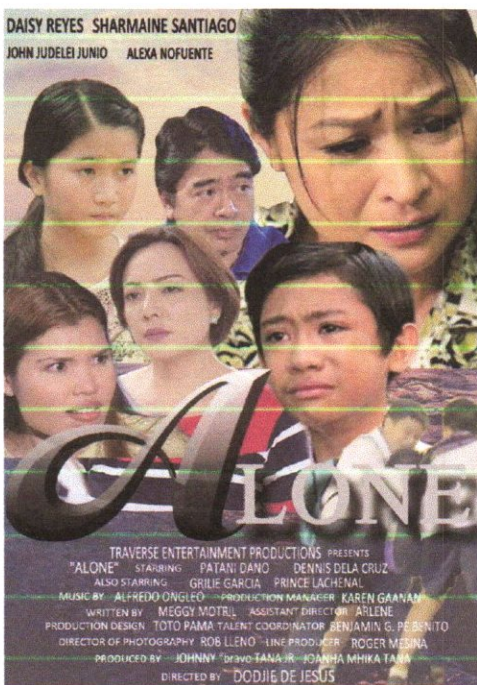
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"ALONE"

Genre: Docufiction Drama "Anti-Bullying"
Directed by: Dodjie De Jesus
Produced by: TRAVERSE ENTERTAINMENT PRODUCTION

Synopsis



Ang ALONE ay isang pelikula na maglalahad ng kwento ng dalawang batang hindi maisakatuparan ang pagiging magkaibigan nang dahil sa isang malalang problema na talamak sa mga ekswelahan: ang bullying. Si Gelo Espanta ay isang Grade 5 student na pumapasok sa Arsenio Delos Santos Elementary School. Masipag mag-aral, ngunit hindi siya mahilig makihalubilo sa kanyang mga kaklase. Pagkatapos ng eskwela, dumidiretso na ito sa bahay. At ito ang ikinatutuwa ng kanyang mananahing ina si Marianne Espanta. Sa pagbubukas ng pasukan, isang bagong lipat na mag-ina ang makikilala nina Gelo at Marianne. Ito ay sina Trisha Berardo at ang kanyang deaf & mute child na si Charm Bernardo. Sila ay titira sa mismong tapat ng bahay ng mga Espanta at sa parehong eskwelahan din ipinasok si Charm, ngunit sa Special Education Department naman siya. Maganda ang pagpapalaki ni Trisha sa kanyang anak na si Charm sa kabila ng di pagkakaroon ng isang haligi ng tahanan sa kanilang pamilya. Kaya naman itong si Charm, buong buo rin ang prinsipyo bilang isang bata. Sa unang pagkakataon na makilala niya si Gelo, nais na niya agad na maging kaibigan ito.

Dahil ang pagkakaroon ng mga kaibigan ay isang mahalagang bahay para sa mga Children with Special Needs tulad ni Charm. Ngunit ang kagustuhan ni Charm na maging kaibigan si Gelo ay laging nauuwi sa sampung dipang distansya, at iba ang kanyang natuklasan. Nakikita niya si Gelo na laging problemado sa balkonahe ng kanyang kwarto sa ikalawang palapag ng bahay nila. Madidiskubre ni Charm na binu-bully pala si Gelo ng kanyang kaklase ni Migs, at ito ang pinakamalaking problema ikinukubli ni Gelo sa sarili niya. Takot siyang magsumbong sa kanyang inang si Marianne dahil ayaw niyang isiping magiging isang dalahin pa kay Marianne kung magkakaproblema pa sa eskwelahan. Tutok kasi si Marianne sa kanilang patahian sa bahay, at kampante siyang walang problemang ibibigay si Gelo sa kanya pagdating sa pag-aaral. Tanging si Charm lamang ang saksi at may alam ng lahat ng pinagdadaanan ni Gelo. Ngunit hindi sapat ang kanyang kakayahan para matulungan si Gelo, at si Gelo mismo ay ayaw ding magpatulong. Kaya naman ang matitinding pagsubok sa pagkatao ni Gelo at sa kanyang relasyon sa pamilya ay magsisimula na, maging ang kagustuhan ni Charm, na matulungan si Gelo ay lalong iigting.

FILM: ALONE

Date: _____

Name: _____

Grade & Section: _____

Adviser: _____

A. DIRECTION:

Select five (5) values you learned in the movie.

- Giving importance to family.
- Respect for teachers
- Accusing others
- Making fun of disable people
- Forgiveness
- Be kind to others
- Revenge
- Respect for Parents
- Raising voice to elder
- Understanding
- Bullying
- Be a good listener

B. DIRECTION:

Choose or circle the letter of the correct answer for each question.

1. What law was implemented to protect children against bullying?
 - a. Republic Act 10627
 - b. Republic Act 10927
 - c. Republic Act 10678
 - d. Republic Act 10000
2. In the movie, where do you think bullying happen the most?
 - a. Social Media
 - b. School
 - c. Community
 - d. Household
3. What is your most common reaction when you see someone is being bullied?
 - a. I join the bullying
 - b. I tell my teacher
 - c. I walk away
 - d. I watch
4. What is the common problem of the child that can lead him to become a bully?
 - a. Lack of parental guidance
 - b. Peer pressure
 - c. Family background

d. To act cool and show off

5. Who is the first person to inform if you are being bullied?
- Parents
 - Teacher
 - Friend
 - Principal

C . Direction: Answer the following questions.

1. What did you learn from the movie "ALONE"?
2. As a child, how do you value your parents?
3. As a student how did the story/ movie affect you? Why?
4. Do you think social media can be a source of bullying? Why? Or why not?
5. If you will witness/ experience bullying, from what you learned from the movie, what are the right/ necessary action to do?

